

Theme 2 – Accelerate Education

Scheme A - Education Attainment and Development of Children and Young People

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
9020	Ashaadibi Education and Cultural Centre	Aim Higher ~ Edify	Boroughwide	£20,000	Monitoring demonstrates the project will achieve expected outcomes.	<b>Green</b>
Short Description	<p>The Aim-Higher Edify project aims to promote community-based study support and language development for children and young people in Tower Hamlets, delivering boroughwide. This project will accelerate education and growth through after-school clubs, language classes, and youth-work opportunities, leading to improved academic achievement and future success for participants in LBTH.</p>					
Progress Update	<p>Overall, project monitoring demonstrates the project has been successful in relation to meeting KPI’s.</p> <p>This quarter, their 12-week Somali language program supported 15 children and young people aged between 8 to 14. The class teacher assessed that all participants have progressed in spoken language proficiency and confidence, particularly in vocabulary, pronunciation, and sentence construction. The project reports the highlight of this quarter is that the children performed a presentation on singing a Somali song.</p> <p>“Parents felt that the learning activities were tailored to the students and experienced significant improvements with their Somali usage at home”. Quote from case study.</p> <p>Additionally, the project delivered 6 workshops benefiting 40 young local people. Sessions included a CV writing workshop for boys that engaged 12 young people over the age of 15. Their Hate Crime Workshop for girls and young women engaged 18 participants.</p>					

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8807	Conductive Music CIC	Music Beyond Imagination	Boroughwide	£30,000	Monitoring demonstrates the project will achieve expected outcomes.	Green
Short Description	Music Beyond Imagination (MBI), is a cutting-edge music-technology-led educational project for 1475 Y4-Y8 SEN students across 8 Special, Mainstream and Alternative Provision schools and in Tower Hamlets. MBI supports music creation by empowering children, bridging educational gaps, showcasing career pathways, and enabling growth for Tower Hamlets' youth.					
Progress Update	<p>During this quarter continuous development of project activities has taken place to respond to codesign activities. At Beatrice Tate, the project created a setup where students can explore various activities with less structured lessons, resulting in the students starting to explore peer composition. Ian Mikardo and Phoenix Upper engaged thirty-one students in creating their Arts Award portfolios, recording their compositions, drawing, and crafting their instruments. At Phoenix, they introduced the students to more accessible music software and motion-tracking apps to inspire them to compose their creations in diverse ways.</p> <p>Project feedback from teachers involved shows positive outcomes and impact including 75% of teachers recording students' motivation as being "way better" or "improved" since previous sessions. They scored the average student enjoyment of the sessions as 92%, and teachers' satisfaction as 95%.</p> <p>At Stephen Hawking School, they moved the data collection method to qualitative data, which shows improvement from the previous term. The teacher takes notes of each pupil's reactions to project activities for every session, recording their engagement and well-being.</p>					

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8896	Four Corners	Cameraworks: Young People’s Photography Workshops	Boroughwide	£20,000	Monitoring demonstrates the project is on track to achieve KPI objectives	<b>Green</b>
Short Description	“Cameraworks” provides young Tower Hamlets residents with the opportunity to take part in photography workshops and creative projects, improving their educational attainment, and also supports their wider personal development.					
Progress Update	<p>Between 10 April – 25 June 2024, ten new participants engaged in the project, with ninety-three percent attendance. Activities included codesign of project activities, darkroom workshops and sessions, pin hole photography workshops, and picture editing, colour darkroom sessions and framing sessions, resulting in an exhibition installation on 25 June. The participants included eight females and two males, ranging in age from 16 to 25.</p> <p>The project programme is already over-subscribed for next year. Places are also reserved for the final grant year.</p> <p>Participant achievements and outcomes included:</p> <ul style="list-style-type: none"> <li>• One participant selected to take part in the Hayward Gallery’s Touring Exhibition “British Working Class Photography 1989-2024”. His work is being exhibited alongside fourteen established international artists/photographers.</li> <li>• All participants reporting new skills and knowledge acquired during the project.</li> <li>• Positive engagement with the project resulting no drop out.</li> <li>• All participants reporting enhanced well-being and ability to develop relationships with others because of the project activities."</li> </ul>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
9035	Hornafrik Integration Projects Ltd	E14 BAME Children and Young People Educational Attainment Project	Island Gardens; Blackwall and Cubitt Town; Poplar; Lansbury	£13,250	Monitoring demonstrates the project will achieve expected outcomes.	<b>Green</b>
Short Description	E14 BAME Children and Young People Educational Attainment Project will support Children and Young people from disadvantaged households for timely intervention in access to extracurricular activities and after school provision.					
Progress Update	<p>Last quarter organisation reported that 48 children enrolled on to the programme. This quarter the total registered number stands at 65, surpassing planned yearly figure of 55. Organisation reported that second quarter has been marked by significant achievements and positive feedback.</p> <p>For KPI 2 of “Parents reporting they have better understanding about their children’s performance and behaviour at school”, the target was “At least 5 parents report that they have better understanding about their children’s performance and behaviour at school.” Organisation reported 9 parents participated in workshop and provided feedback forms which indicated that they have better understanding of UK's education system.</p> <p>Organisation reported that five young people under 19 years of age and six under the age of 25 were registered for the SIA course. 9 of these participants successfully gained SIA qualifications. This is particularly noteworthy as some participants had learning disabilities or had left secondary school without good qualifications.</p> <p>Organisation reported that in this quarter they gathered comprehensive feedback from project users (children and young people), their parents, and tutors.</p> <p>Project monitoring demonstrates engagement of participants in line with application expectations on geographical and equalities monitoring.</p>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
9024	Limehouse Welfare Association	LWA Community Language Bengali and Arabic Support Programme	Poplar; Limehouse; Lansbury; Mile End Shadwell; Stepney Green; St Dunstan's	£22,400	No classes delivered in this period so expected delivery and outcomes not achieved	<b>Red</b>
Short Description	Provides Community Language, Bengali and Arabic classes, in term time, enhancing the achievement of students in Key Stages 1,2 and 3. These classes improve students' self-confidence, cognitive development, educational attainment and Community cohesion.					
Progress Update	<p>The project continued to undertake outreach work and reports it successfully recruited and enrolled 25 children. They also recruited staff and volunteers, communicated with parents, and arranged premises. Additionally, they have formed a network with Tower Hamlets Parents Centre and Stifford Centre to obtain peer support on project delivery and development.</p> <p>Project classes delivery started on the 3rd of July. Details will be reported in the Grants Determination (Cabinet) Sub-Committee Mayor's Community Grants Programme (MCGP) 2023-27 Performance Report covering this period. Progress and options for this grant is also provided as a separate options report as part of the overall report going to the Grants Determination (Cabinet) Sub-Committee on the 18 September.</p>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8990	Newark Youth London	Girls in Action	Boroughwide	£20,000	Monitoring demonstrates the project has met KPIs and is predicted to achieve expected outcomes.	Green
Short Description	Girls in Action widens access to extracurricular activities for girls and young women, so they develop their confidence and life skills and increase their resilience. The project enables participants to participate in social action projects and other learning opportunities to enable them to develop their leadership, communication and organisational skills.					
Progress Update	<p>During April 2024-June 2024, the project delivered fourteen workshop/sessions engaging fourteen girls and young women. The project provided opportunity for participants to identify, what they wanted to learn and achieve resulting in them codesigning and delivering their social action project - raising awareness of genocide in the Democratic Republic of Congo, as well as shaping future project activities.</p> <p>Project workshops in this period focused on wellbeing and career development. They included workshops delivered by expert organisations on Mental Health Resilience, Violence Against Women &amp; Girls, and Anti Bullying.</p> <p>100% of participants said they had a positive experience from participating in the project. Their outcomes included:</p> <ul style="list-style-type: none"> <li>• All fourteen participants completed an ASDAN Accredited Leadership course.</li> <li>• Ninety percent said that participating in project activities will help them bolster their CV.</li> <li>• All participants reported that they feel more confident to be themselves.</li> <li>• Seventy percent stated they had been attending youth club/sports sessions more often in the last 3-6 months.</li> </ul>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
9028	SocietyLinks Tower Hamlets	Rainbow Links	Boroughwide	£30,000	Monitoring demonstrates the project will achieve expected outcomes.	Green
Short Description	A SEND focused programme of activities providing stimulating activities for children and young people, support and peer network for parents, and family trips to enhance the opportunities available for SEND children.					
Progress Update	<p>During this period, 19 participants have participated in the project either through webinars or attendance at sessions where they were supported by additional SEND staff. Highlights from this quarter include:</p> <ul style="list-style-type: none"> <li>• Supporting individuals to integrate and attend activities such as taekwondo, boxing, homework club and youth club.</li> <li>• Two well attended webinars with guest speakers from Talking Therapies, Tower Hamlets Assisted Travel and a British Transport Police officer.</li> </ul> <p>The project is also attracting siblings of SEND children who have more opportunities to fully engage in sessions as their sibling is supported by SEND staff.</p> <p>The Rainbow Links project now has a dedicated webpage to advertise upcoming events such as webinars and the team plan to continuously update this with further information for parents and carers.</p>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8866	St Hilda's East Community Centre	Young People’s Development Programme	Whitechapel; Spitalfields and Banglatown; Weavers; Bethnal Green West (formerly St Peter’s); Bethnal Green East (formerly Bethnal Green)	£33,180	Monitoring demonstrates the project will achieve expected outcomes.	<b>Green</b>
Short Description	St Hilda’s East Young People’s Programme is an inspirational initiative designed to support children and young people to reach their full potential. Through weekly activities including sports, arts, and reflective sessions; the programme focuses on improving young people’s mental health, resilience and steering them away from anti-social behaviour and crime.					
Progress Update	<p>"During this period, new youth group members were welcomed following recent outreach seeing 25 participants across all clubs in this quarter and an additional 15 individuals attending the ‘Big Help Out’. Highlights from this quarter include:</p> <ul style="list-style-type: none"> <li>• Dance sessions in partnership with London Sport, sportswear brand Sweaty Betty and Sadlers Wells exploring various dance styles and the barriers girls face in accessing dance. The girls group also had the opportunity to try different cultural snacks, have a pizza and movie night and a skincare and beauty session.</li> <li>• Sports day with the boys’ group for Wellbeing Week where the boys competed in teams enhanced their communication and teamwork skills. The boys also created a team song using a looper in a music session, enjoyed a pizza and movie night and made sweets in celebration of International Sweet Day.</li> <li>• Architectural tour of the City of London during which, the boys group enjoyed learning about the different types of building design which will influence future design and technology sessions for the group.</li> </ul> <p>The Level Up/Mixed youth group is a co-produced and user led group and had a successful pilot which will be developed further by young people over the summer holidays with a view to commence in the next quarter.</p> <p>In addition to their regular youth groups, St Hilda’s East hosted the youth council from a local primary school who volunteered to help make items such as candle holders to sell at St Hilda’s fundraising event.</p> <p>St Hilda's East have recruited a new Children and Young People Programme Manager and are in the process of completing recruitment checks for a Youth Development Worker to support the boys group."</p>					



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8862	St Margaret's House	The Children’s Making Tree	Boroughwide; Weavers; Bethnal Green West (formerly St Peter's); Bethnal Green East (formerly Bethnal Green)	£5,156	Monitoring demonstrates the project is slightly under on the number of unique participants participating this year. However, the organisation has plans in place to address this and is confident it is on track to achieve KPI objectives.	<b>Green</b>
Short Description	The project empowers Tower Hamlets children to take part in enriching holiday activities in a variety of arts disciplines (circus, art, drama, spoken word). Sessions improve children’s confidence in their abilities and increase their cultural capital to help them pursue diverse activities outside of school to support their academic achievement.					
Progress Update	<p>Three sessions took place in the Easter 2024 Holiday. These sessions explored drama and comedy skills with the participating children, helping them explore writing material to make people laugh and feeling confident performing in front of others. Three sessions took place in the May 2024 Half Term. These sessions explored crafting and visual arts with the children, helping them to make beautiful pieces of art and items to wear from junk materials.</p> <p>90% participants stated that they felt more confident at the end of the session showing their positive engagement with the project activities. Evaluation demonstrates most participants also reported that during the session they were focused and concentrating, and if they found something difficult, they tried again.</p>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8937	Tower Hamlets Parents Centre	THPC Saturday Study Support Programme	St Katherine's and Wapping; Whitechapel; Stepney Green; St Dunstan's; Spitalfields and Banglatown; Weavers	£10,369	During this reporting period, the project delivered, a 3 hourly Study Support Session per week, for 9 weeks, providing educational support in English and Maths. Monitoring demonstrates the project will achieve expected outcomes	<b>Green</b>
Short Description	This Project delivers weekly Study Support Session on a Saturday morning in term times that help improve the attainment of disadvantaged local young people at Key Stages 1 and 2.					
Progress Update	<p>During this reporting period, the project delivered, a three-hourly Study Support Session per week, for 9 weeks, providing educational support in English and Maths, at Key Stages 1 and 2. There were 20 children on the roll and 17 attended regularly and who reported they had a positive engagement with project activities. The sessions were led by a qualified Tutor, who was supported by a Classroom Assistant. The Tutor prepared a termly Scheme of Work, in agreement with the young people.</p> <p>The lessons were activity orientated and participative. The sessions involved single and group work, giving children the opportunity to lead groups. The weak children in the group were given one-to-one support, engaging the Classroom Assistant with them, being supervised by the Tutor. The children were also given support in their Homework. The children were allowed to work on Laptops once a month, to improve their ICT Skills.</p> <p>The children were asked to give feedback, at the end of each session, on the activities undertaken to-date. The children completed an evaluation Form, which asked questions on the outcomes of the project, at the end of the Term. In response to the questions asked, the children confirmed that they improved their performance and attainment in mainstream schools, they improved their mental wellbeing, having made some friends. They improved their confidence, resilience and self-esteem, having developed relationships and aspirations through participating in the sessions.</p>					

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9009	Toyhouse Libraries Association of Tower Hamlets - Toyhouse	Accelerating Education for Pre-School aged children via Community Toy Library involvement.	Boroughwide	£14,992	Monitoring demonstrates the project is on track to achieve KPI objectives.	<b>Green</b>
Short Description	Toyhouse supports a network of community-based Toy Libraries facilitated by a mix of parent volunteers and staff, that enables parents and pre-schoolers to benefit from weekly Play Learn sessions, enabling children to develop speech, communication, social interaction and Early Learning skills before they enter formal educational settings.					
Progress Update	<p>Service began in this period towards the end of April. Twelve Toy Libraries were supported through two visits in this reporting period. A Basic Introduction to Toy Libraries workshop was held and attended by 6 Toy Library representatives new to their post. Evaluation demonstrates 100% found it relevant and useful. During the evaluation session participants were given an opportunity to codesign future elements of what the project offers.</p> <p>100% of member groups have engaged in activities indicating a positive engagement with project services. This will be further evaluated in the organisation’s Annual Returns “snapshot” that will be concluded at the end of the academic year and reported in the next monitoring report.</p> <p>The project supported St Francis Family Centre relaunch their Toy Library as a Toy Loan Toy Library. The launch happened in June. It was so successful with parents and children they have decided to continue the service right through the summer period.</p>					

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9063	Udichi Shilpi Gosthi	Bengali Mother Tongue Project	Boroughwide; Island Gardens; Canary Wharf; Limehouse; Mile End; Bow East; St Katherine's and Wapping; Shadwell; Whitechapel; Stepney Green; Spitalfields and Banglatown; Weavers; Bethnal Green West (formerly St Peter's); Bethnal Green East (formerly Bethnal Green)	£18,768	Monitoring demonstrates the project will achieve expected outcomes	<b>Green</b>
Short Description	Project provides mother tongue study support and community education for 300 disadvantaged Bengali children and young people in Tower Hamlets who will learn to read, write and speak Bengali and achieve Tower Hamlets Community Language Certificate. Boosts community cohesion via arts and cultural activities broadcast on Bengali media (TV, radio)					
Progress Update	Udichi have delivered the Bengali Mother Tongue project for children and young people at the Idea Store in Whitechapel and is now fully subscribed, with a waiting list in operation. During this period, there were 75 participants with 70 reporting positive engagement with project activities. During this quarter the engagement with the project has exceeded targets.					

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9056	Wapping Bangladesh Association	A Bright Future - Wapping After-School Children Education Project	St Katherine's and Wapping	£25,000	During this reporting period, the project has supported 27 academically underachieving children from disadvantaged backgrounds in study support and mother tongue provision Monitoring demonstrates the project will achieve expected outcomes	<b>Green</b>
Short Description	After School Children’s Education Project raising the educational achievements of academically underachieving Bangladeshi children from poorer and disadvantaged backgrounds through a programme of activities and learning interventions that includes Mother Tongue Education and Study Support Learning.					
Progress Update	<p>During this period, the project has delivered a total number of 29 sessions for Mother tongue class, and 8 sessions for the Supplementary homework support class. The project has registered 20 students for the mother tongue class and 10 for the supplementary home-work support sessions.</p> <p>The project supports students coming from disadvantaged backgrounds who mostly reside in the Wapping area while few students come the St Katherine area and Shadwell ward.</p> <p>In the mother tongue sessions students learn to read, write and recite poems in Bangla including participating in storytelling and group study performance. For the Supplementary sessions, teachers support students in preparing for their homework and provide extra support for Math, English and Science lessons.</p> <p>The project organised a parents evening on 21st of May 2024 and has overwhelmingly received positive feedback from the parents; feedback about the project was very satisfactory,</p>					

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9044	Weavers Community Forum (WCF)	Active Youth Project	Weavers; Bethnal Green West (formerly St Peter's); Bethnal Green East (formerly Bethnal Green)	£21,903	Monitoring demonstrates the project will achieve expected outcomes	<b>Green</b>
Short Description	Active Youth Project is to help inspire, activate & motivate young people to learn about themselves, others, and Society, through non-formal education activities which combine enjoyment, challenge and learning.					
Progress Update	<p>Organisation stated that their KPI for participation rate measures the number of young people actively engaged in the program relative to our target audience. 24 registered participants took part in regular project activities in this period. Organisation stated that they are confident that they will meet the target of having 42 youth participating in the project. Since the beginning of July, they have been planning to increase outreach sessions to attract more participants. Additionally, they started weekly boxing sessions this month.</p> <p>They are also organising a Community Fun Day event on 10th August 2024 and are confident that these initiatives will help them reach goal of recruiting 42 participants by the end of the quarter four.</p>					

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8758	Westferry Community Organisation	Education Matters	Canary Wharf	£20,000	Monitoring demonstrates the project will achieve expected outcomes.	<b>Green</b>
Short Description	Education Matters is a community-based initiative, which will deliver educational/learning activities to children and young people in the Canary Wharf area. This will consist of after-school/evening and/or weekend clubs for children, to assist in reading/writing, maths/arithmetic, and other curriculum/extra-curriculum-based learning. Also, weekend sessions for young adults providing life skills.					
Progress Update	<p>In terms of our KPIs, organisation has achieved 79% success rate in reading level attainment, 71% success in writing levels, 75% success in soft/life skill attainment, and career development, and 85% success in wellbeing improvement. They have now achieved 87% (26) of their target participation rate (30) so they will be looking to improve this as the project proceeds.</p> <p>Organisation reported that they are getting more interest during weekend. The outcomes are on target. They have been speaking to parents, doing poster and leaflet campaign over the summer period. They said during the summer holidays they will get more interests, and this will lead to more referrals. They have also approached certain centres such as youth club and speaking to them about the project. They are tracking budget through a spreadsheet. In terms of feedback, they have been speaking to parents and children on regular basis and checking the participant's individual work. They will share sample at next quarter.</p>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8913	Women’s Inclusive Team	Maangaar (Young People - SEN Support)	Boroughwide	£20,000	Monitoring demonstrates the project will achieve expected outcomes.	<b>Green</b>
Short Description	This project will target children aged 6 to 10 with Special Educational Needs and Disabilities (SEND) in LBTH boroughwide, who have limited after-school provisions. Maangaar (meaning 'unique child' in Somali) will create positive learning opportunities to enrich their development and their parents, ultimately improving their education and mental well-being.					
Progress Update	<p>Last quarter the organisation reported that, the Maangaar project reached its full number of target registered participants. Organisation reported that during this quarter, they achieved one of their targets: at least 70% of participants reported a better understanding of the needs of children with Special Educational Needs and Disabilities (SEND). Out of the 9 parents who completed both pre and post surveys, 76% of parents reported an improvement in their understanding of SEND and supporting their child. This quarter, 57 families participated in project activities.</p> <p>The highlight this quarter was the Autism Supported Training, an 8-week course delivered in Somali by an experienced SEND advocate and autism ambassador. The training was tailored to meet the needs of Somali parents and caregivers and provided parents with an insight into understanding and supporting their loved ones. Organisation undertook an evaluation survey during weeks two and seven, where they asked parents to rate their understanding of SEND and their ability to support their child/children on a scale from 1 to 5. The statistics showed parents had significant increased understanding of SEND and their ability to support their child/children.</p>					



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9013	Young and Talented Ltd	Triple Talent Enrichment Programme	Bethnal Green West (formerly St Peter's)	£25,000	Monitoring demonstrates that the project is mostly on track, but additional support is planned	<b>Amber</b>
Short Description	Weekly, high-quality, performing-arts training for 6-16-year-olds. The free sessions will enable children from marginalised backgrounds to have long-term engagement with activities which support good mental health and wellbeing; develop personal and practical skills; enrich curriculum learning; and provide access to the infrastructure required to progress into arts/culture-related education and employment.					
Progress Update	<p>Last quarter organisation reported 28 students attended masterclasses in Musical Theatre, Dance and acting. This quarter Y&amp;T worked with 34 students. Overall target is 45 per annum. Oxford House has contacted organisation to offer a better room arrangement from September to improve quality of delivery of the project. They are awaiting to have a meeting with them. For next year Y&amp;T to see if more students can be recruited, so the overall target number of students for the 3-year programme isn’t impacted. They will work with VCS officer to promote the project more.</p> <p>Highlight for this quarter is the organisation celebrated its 20-year anniversary. They held 20 Years Anniversary Gala held at Hackney Empire, on Sunday 30th June. 32 current students and 11 past students and creatives performed in 20 Anniversary Gala event. In attendance were family members, past families/students, special guests, past tutors/creatives, Y&amp;T Board members, as well as VCS officer from TH.</p> <p>Following advice from TH officer’s organisation did apply to the Canary Wharf Group Community Grant Programme and BlueSpark Foundation. Unfortunately, on both applications were unsuccessful. But TH officers will continue to seek other external funding opportunities for Y&amp;T and provide them with information.</p>					

**Scheme B – Lifelong Learning**

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8967	Age UK East London	Digital Buddy	Boroughwide	£39,997	In this period the project has supported 83 beneficiaries who took part in regular project activities. The project has demonstrated progress made toward achieving the target KPIs and outcomes.	<b>Green</b>
Short Description	Digital Buddies will build the skills, confidence and motivation of digitally excluded older people, using a proven model, enabling them to get to grips with new technologies and use them safely and skilfully. It represents the best opportunity to build their confidence, skills and ultimately resilience in a digital-first world.					
Progress Update	<p>In this reporting period the project has reported:</p> <ul style="list-style-type: none"> <li>- 91% of participants (75 people) report that they are more confident using digital technology and getting online.</li> <li>- 93.4% of participants (79 people) report that they have developed at least one skill to use digital technology</li> <li>- 92.2% of participants (81 people) report that they have greater awareness of risks and feel better able to manage them</li> <li>- 77.3% of participants (62 people) feel better able to manage cost of living pressures.</li> </ul>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
9021	Ashaadibi Education and Cultural Centre	Aim Higher Adult Lifelong Learning	Boroughwide	£20,000	Monitoring demonstrates the project will achieve expected outcomes.	<b>Green</b>
Short Description	The e-Adult Lifelong Learning project aims to promote digital inclusion, language skills, and lifelong learning in Tower Hamlets to the BAME community. Through English language classes and digital skills training, it will reduce digital exclusion and improve the confidence and aspirations of marginalized and underrepresented residents of LBTH.					
Progress Update	<p>The project continues to excel with all three KPIs exceeding original targets. This includes an impressive 100% of learners reporting that they have gained practical skills for navigating daily life in an English-speaking environment. This is particularly impressive as due to high demand from students, Ashaadibi recruited a second cohort of women to start the 12-week ESOL programme with 33 clients.</p> <p>Key achievements during this quarter include:</p> <ul style="list-style-type: none"> <li>• Successful completion of a 12-week course for cohort two.</li> <li>• Integration of digital skills with language learning (e.g., using City mapper, online shopping)</li> <li>• Incorporation of real-life scenarios for practical application of language skills.</li> </ul>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8906	Bromley By Bow Centre	BOOST North East	Mile End; Bromley South; Bromley North; Bow West; Bow East	£25,000	The project has supported 49 learners this quarter. The project is making good progress toward achieving the target KPIs and outcomes.	<b>Green</b>
Short Description	Through Boost North East, the Bromley by Bow Centre is providing non-accredited English for Speakers of Other Languages (ESOL), and digital inclusion classes alongside social mixing activities. The project will support people to become confident engaging with the local community, and services using English. 280 learners will be supported.					
Progress Update	<p>The Boost Project has been successful in attracting the hard-to-reach group of Bengali men and women in their 50s and 60s. The project had four groups of learners who have enthusiastically engaged in learning and social mixing activities over the 15 weeks of their course. Two of the groups have had a health focus and two have focused on living in Tower Hamlets. It has been a very active term with varied activities, which staff believe have stretched and challenged all concerned. There has been much learned by those returning to education after many years. There has been a great deal learned by the teacher about learner needs at this level. Key activities that took place this quarter include the following:</p> <ul style="list-style-type: none"> <li>• Staff recruited on programme (April)</li> <li>• 52 Enrolments took place with 2 withdrawals due to health issues. 49 retained on the 30 GLH ESOL BOOST programme.</li> <li>• Regular social mixing activities have been taking place with activities such as Yoga, food session, word games and language share</li> </ul> <p>The project had to adapt the programme as it received some match funding (25k) from Bromley by Bow Health practice. This has enabled the project to reach and engage greater numbers this quarter; able to provide an additional two cohorts to work alongside the BOOST Programme, thus doubling up on all numbers and KPI’s this year.</p>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8929	deafPLUS	Improving deaf and hard of hearing residents English, Maths and digital skills	Boroughwide	£30,000	The project has successfully supported 7 beneficiaries with Maths, English and IT sessions; helping beneficiaries to apply the learning in 'real world' situations impacting daily activities such as paying bills or writing emails positively.	<b>Green</b>
Short Description	A borough wide lifelong learning project that will improve deaf and hard of hearing residents English and Maths and digital skills, reducing socio-economic deprivation in Tower Hamlets					
Progress Update	<p>During this quarter, the project delivered learning sessions on Maths, English, and IT. The project has supported 7 beneficiaries this quarter. A key aspect of the course is to ensure sessions are focused on demonstrating how the sessions would provide tools for developing 'skills for life,' by applying them to 'real world' situations such as budgeting, bills and writing emails.</p> <p>There have been requests for one-to-one sessions, as clients have expressed anxiety around learning Maths and English. They feel uncomfortable making mistakes in front of others or asking for help, fearing it could "slow down the session."</p> <p>While feedback from attending clients has been encouraging. The coordinator observed positive outcomes, particularly in increased confidence in the subjects explored. The project plans to incorporate refresher sessions, as clients appreciate covering the same topic multiple times to ensure understanding. This highlights their desire to learn and upskill, impacting daily activities such as paying bills or writing emails positively.</p>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8700	East London Advanced Technology Training	BOOST (Building On Our Skills Together) South West	Shadwell; Whitechapel; Stepney Green; St Dunstan's	£40,000	<p>In this reporting period the project has delivered ESOL sessions to 36 refugees and migrant participants. The KPI data will be available end of July and end of Sep 2024.</p> <p>Monitoring demonstrates the project will achieve expected outcomes.</p>	<b>Green</b>
Short Description	BOOST South West provides accessible, entry-level ESOL classes to develop English language skills, digital inclusion, and preparation for lifelong learning for 300 migrants and refugees in SW Tower Hamlets, 2023-2027. Courses will be tailored to learners’ lives and include classroom activities, visits to places of interest and community engagement activities.					
Progress Update	<p>The Boost (Building On Our Skills Together) project teaches entry-level English for Speakers of Other Languages (ESOL) to refugees and migrant participants. Recognizing the critical role language plays in integration, the program aims to equip learners with essential English skills, facilitating smoother transitions into their communities.</p> <p>The course is structured to not only provide language instruction but also to prepare participants for real-world applications of their skills. Throughout the program, students engage in practical exercises that mirror everyday scenarios, from navigating public transport to engaging in workplace conversations.</p> <p>Beyond language acquisition, the program emphasizes the importance of progression. Staff actively guide participants in identifying and pursuing further opportunities, be it volunteering, employment, or continued education. At the course’s conclusion, participants take part in an End of Course Review with their tutors and report increased knowledge of identifying progression routes, demonstrated by their ability to articulate clear, realistic plans for their future, whether they choose further study, volunteering or employment. 100% of our learners’ progress, either to further study (at ELATT or another provider) or to volunteering or work.</p> <p>Students have given positive feedback about the course, such as ‘Many things improved... (the tutor) pushes them to speak and learn and makes them confident.’ Another student says: ‘I love volunteering and helping other people... I go to ELATT and learn about printing and photocopying, paperwork etc. I met many people – everyone is friendly.’ Another student said, ‘their main priority was getting a job’. A third student wanted to ‘improve their job’. One stated: ‘My goal is to get a job. I am looking for one now... We are doing CVs next week.’</p> <p>The project is not just about teaching English; it is about empowering refugees and migrants, fostering their independence, and helping them build a brighter future in their new home.</p>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8934	ICM Foundation CIC	CORE News Community Newspaper	Boroughwide	£30,000	During this reporting period the project has supported 13 trainees. All trainees continue to report and display increased levels of confidence. Monitoring demonstrates the project will achieve expected outcomes.	<b>Green</b>
Short Description	Adults with learning disabilities will develop skills and work towards a qualification to design and produce a tri-annual community newspaper, informing people of and reviewing activities to be distributed to community groups in London with the focus on reducing social isolation and increased participation through low cost or free activities.					
Progress Update	<p>All trainees continue to report and display increased levels of confidence especially during group work, everyone participates more equally whereas before there would be only a few who would be vocal, staff have now seen an increase in everyone wanting to express their opinions and contribute to discussions.</p> <p>The group have been working on a variety of skills this quarter, such as using email and creating learning resources and next quarter they will be able to add training other people into the lists of skills they are either improving upon or learning to develop.</p> <p>During this quarter the project have been putting together the summer edition of CORE News Paper which is due to be printed mid-July. The focus this quarter has been to finish the summer edition of CORE News so that the trainees can focus on the assessments of units for the qualification. The trainees did amazingly well with research on the trips for the newspaper especially searching for affordable places that they had not been to or tried before. Most of the articles for this edition have been written and the trainees have become increasingly efficient in writing and typing the articles. The Project has been able to distribute CORE News throughout the Ideas Stores in the borough including the Town Hall.</p> <p>The group have also been working on their presentation to be delivered to another learning disability group - they chose the theme of how to produce a newspaper and have completed most of the content for the slides. The only part left is for them to practice what they are going to say during the presentation. The trainees have displayed immense confidence in creating the content for the presentation and indicating which parts they would like to deliver and present. The group will be ready to present in August but will most likely deliver the training at the beginning of September.</p> <p>The group have taken part in several activities arranged by other disability groups and to show their support a couple of articles in the newspaper will feature some of these projects/organisations. The group have also organised a couple of events for people with learning disabilities for groups during the summer.</p>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8974	Island House Community Centre	DIGITAL DAY	Boroughwide	£25,000	During this reporting period the project has supported 86 beneficiaries. Monitoring demonstrates the project will achieve expected outcomes.	<b>Green</b>
Short Description	Digital Day will develop the existing SKILLS project, providing 3 levels of support to digitally excluded clients. Teaching basic digital skills and providing computer/internet access for necessary for life tasks that have moved online, supporting the digitally excluded, improving skills, reducing digital exclusion, and enabling access to health and social care.					
Progress Update	During this reporting period, the project has seen a real increase in demand and attendance at the weekly sessions. Average attendance has increased from 6 people to 9 people per session, with highs of 13 being reached twice.  The project has supported 86 beneficiaries this quarter. 80 beneficiaries have reported reduced digital exclusion as a result of participating in the sessions.					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8677	LifeLine Community Projects	Creative English	Poplar; Mile End; Shadwell; Whitechapel	£25,000	During this reporting period, the project had 64 registered participants who took part in regular project activities. Monitoring demonstrates the project will achieve expected outcomes.	<b>Green</b>
Short Description	Creative English is a volunteer-led English language programme that teaches everyday English speaking to people from marginalised and minority groups who do not speak English as a first/main language. Delivered by faith and community groups, Creative English uses applied drama techniques to engage learners in a fun and welcoming environment.					
Progress Update	During this reporting period the volunteer training of the 2 hubs have been completed and East London Mosque and Wapping Community Centre are now delivering Creative English classes. Between them they have more than 60 participants. The outcome data will be shared after participants have completed the 10 weeks course. This will be included in the next report.  The feedback from those participants is that they are both enjoying the course and their confidence level is increasing as they use English on a day-to-day basis in the community. The class from East London Mosque are going on day visits to Canary wharf and Spitalfields market in order to practise their English. The English classes will take a break over the summer as neither venue can provide childcare and will start up again in September.					



ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8715	Limehouse Project	ESOL & Digital Training	Poplar; Limehouse; Mile End; Stepney Green; St Dunstan's	£25,000	Monitoring demonstrates the project will achieve expected outcomes.	<b>Green</b>
Short Description	Limehouse Project's ESOL & Digital Training programme is a supportive coaching initiative funded by the Council which helps residents improve their command of the English language and basic digital skills. We hope to empower residents to improve their lives by learning new skills for life and life-long learning.					
Progress Update	<p>During the 1st quarter of the 24/25 FY, the Limehouse Project continue to meet and exceed KPI targets for their Lifelong Learning MCGP project. Last quarter, 14 participants registered and 100% of learners reported improvements in confidence and self-esteem including 100% of participants reporting improvements in digital skills. During this period, the first 16-week pre-entry and Digital skills course was completed. The second cohort is currently running with 14 participants and will be delivered using an in-house and hybrid model.</p> <p>The Cyber Cafe commenced on April 17, 2024, with the devices - tablets and laptops - donated from ELBA. The Cyber Cafe programme covered a range of topics and will continue improving with feedback from the participants and will cover a range of subjects from managing health online, basic IT skills and managing their money and benefits online are identified priority needs from feedback received. A planned trip to Tower of London at the end of July will help incorporate aspects of student learning. The Limehouse Project also continues to promote progression route activities and work with our partners from THCVS, WIT, Praxis, the council, Ethnic Minority Network, and other external partners at the NHS to incorporate and provide additional positive health outcomes through consultation and workshop sessions to the groups.</p>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8652	Quaker Social Action	Made of Money - helping carers to increase their resilience to online financial scams.	Boroughwide	£25,000	Monitoring demonstrates that the project continues to face a few challenges with staffing and partnerships which continue to cause some disruption, however, staff are confident of achieving annual target/KPIs from July 2025.	<b>Amber</b>
Short Description	Quaker Social Action’s ‘Made of Money’ financial education and financial wellbeing team, partnering with Carers Centre, Tower Hamlets, will devise and deliver digital inclusion sessions for local people, predominantly carers, focussing specifically on helping people be aware of and have a much-reduced risk of falling victim to online scams/fraud.					
Progress Update	<p>Due to Covid and planned annual leave for the summer, the Money Matters programme manager was unable to complete the report but has provided information below and confirmed that annual targets/KPIs are on track.</p> <p>Challenges affecting delivery: We note that there is a wide range of knowledge and experience in the groups – not everyone will need every item of learning and there is a balance between keeping it engaging for more experienced participants, while still meeting needs for a more foundation level learning. We aim to give everyone helpful tools or learning to take away with them. Our main challenge has been scheduling. Unfortunately, the delivery staff member at CCTH was suddenly taken ill in April resulting in the need to take a period of time off, resulting in the temporary pause of the workshops. Although we now have sessions scheduled for the rest of the year, commencing in July, they were unable to schedule any with CCTH this quarter. We anticipate reaching the year’s target before its end in March 2025.</p> <p>Achievements: To reach the overall target, this quarter, as previously updated, QSA have been busy having conversations and establishing working relationships with a range of local organisations to deliver groups with other partners in the borough. So far, we have met with staff from Island House, Age UK &amp; Caxton Hall, Toynbee Hall, the Zaccheus project, and met the Bromley by Bow Centre in early July. In addition to the sessions delivered at Island House this summer, we have booked sessions in at Island House, Bromley By Bow centre, with tentative dates at Zaccheus and Caxton Hall. We have appreciated the support of John Bardens, Digital Inclusion Officer for Tower Hamlets in making links and connecting with other organisations, to support delivery. This approach of working slightly more and earlier with external partners has worked well and we see this adaptation as an achievement. Given the lead in times for scheduling, this has meant less delivery this quarter. Quarter two includes the summer holidays and we anticipate running a set of sessions in the third quarter (at CCTH). Extra group bookings from our approach will mostly be in quarter four. This quarter we delivered the first sessions with Island House, and groups were characterised by surprise at new information and laughter during activities. When we projected live demonstrations online, e.g., refusing cookies, or checking the security of a site, participants responded enthusiastically.</p>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8803	Social Action For Health	Bengali Women's ESOL Walking Group	Whitechapel; Spitalfields and Banglatown; Bethnal Green West (formerly St Peter's)	£24,945	The project has supported 32 women this quarter demonstrating progress made toward achieving the target KPIs and outcomes.	<b>Green</b>
Short Description	This project brings together Bengali women for a weekly walking group to enjoy some gentle movement, and practice conversational English, thus reducing isolation, improving physical and mental wellbeing and enabling more positive interaction with the wider community and services such as GPs and other health professionals.					
Progress Update	<p>The project continues to be very well received by the local community. In this quarter the project has supported 32 women from the target demographic group which puts them in line to meet their target of supporting 40 women over a delivery year.</p> <p>The project holds groups on a Tuesday and Wednesday morning in Collingwood Children’s Centre. Tutors are supported in session delivery by Social Action for Health trained volunteers some of whom are themselves taking the opportunity to build their confidence in spoken English. Such is the success of the sessions that some attendees like to come to both sessions.</p> <p>On June 25th participants were hosted by Spitalfields Farm to a tour of the farm, potting activity and lunch. The women took the opportunity to learn English words for fruit, vegetables and animals and enjoyed visiting a (new for some) local free resource which they can walk to and take friends and family.</p> <p>Significant achievements:</p> <ul style="list-style-type: none"> <li>• 32 women have attended so far, with some women wishing to attend both sessions as they enjoy it so much.</li> <li>• About 10-15 people usually attend each session.</li> <li>• Second group established and in demand.</li> <li>• Social Action for Health volunteers supporting tutor delivery.</li> </ul> <p>Local walks or on-site gentle exercise featuring across all sessions.</p> <p>Impact</p> <ul style="list-style-type: none"> <li>• Establishing a regular meeting space enabling women who may not otherwise get out and about to meet and support each other</li> <li>• Increasing physical exercise – when the group has not gone for a walk (for example because of poor weather), the group has nevertheless completed indoor exercises.</li> <li>• Regular attendance – which indicates satisfaction and engagement</li> <li>• People reporting that their confidence using English has increased.</li> </ul>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8996	Stifford Centre Limited	BAME Women’s Empowerment Programme	St Katherine's and Wapping; Shadwell; Whitechapel; Stepney Green; St Dunstan's	£29,000	<p>During this reporting period, the project has successfully supported 49 participants. The project has demonstrated progress it is making against its KPIs.</p> <p>Monitoring demonstrates the project will achieve expected outcomes.</p>	<b>Green</b>
Short Description	Stifford Centre's BAME Women’s Empowerment Programme empowers BAME women in Tower Hamlets through comprehensive ESOL classes, employability work and digital skills training. Our goal is to bridge socio-economic gaps and boost integration, confidence, and participation in the local economy.					
Progress Update	<p>During this reporting period, the project has continued delivering the BAME Women’s Empowerment Programme. The project supports BAME women who are long-term unemployed and economically inactive, a pathway toward employment with support at every step.</p> <p>The project activities included ESOL Classes, Lifelong Learning Confidence Building workshops, Employability course and Digital Literacy course. Additionally, during this quarter the women's group visited the local Idea store to explore what the Idea Store had to offer and meet Idea Store staff.</p> <p>The project provides a space where BAME women feel safe and welcome. The project provides additional support to overcome other barriers that they may face, for example around advice provision or around housing or health and wellbeing.</p>					

ID	Organisation	Project	Geographical Area Served	Annual Grant Amount	Officers Notes	RAG rating
8936	Tower Hamlets Parents Centre	THPC Digital Inclusion Programme for BAME Women	St Katherine's and Wapping; Whitechapel; Stepney Green; St Dunstan's; Spitalfields and Banglatown; Weavers	£12,000	<p>During this period, the project has supported 20 women. Participants report improved level of digital skills and an increase in confidence to accessing online services.</p> <p>Monitoring demonstrates the project will achieve expected outcomes.</p>	<b>Green</b>
Short Description	This Project will deliver a 36-hour Computer Training Programme that will improve the Skills, Employment Readiness and Inclusion of 140 local disadvantaged women from BAME Communities.					
Progress Update	<p>During this reporting period, the project has delivered in total 50 hours of Computer Training to 20 women. The beneficiaries consisted of 2 cohorts: 11 in one Cohort and 9 in the second Cohort. The Sessions were delivered assessing the abilities and aptitudes of the beneficiaries and aimed at improving the skills, employment readiness and digital inclusion of the beneficiaries.</p> <p>Beneficiaries have reported that they have learnt the use of ICT equipment and that they were feeling less isolated having made friends within the sessions.</p> <p>Participants have stated they would like to improve their ICT Skills further to be able to access online services as well as improve their word processing skills. They further stated that they enjoyed attending the sessions and they were satisfied with the improvements made.</p> <p>The project will undertake a survey by the end of July 2024 to evaluate the progress of all the participants.</p>					