|       | Q1 Do you agree with the proposal to change the designation of the George Green's School resource base from Complex Needs to Autustism Spectrum Condition? |           |   |
|-------|--|-----------|---|
|       | Respondent   |           |   |
|       | 1of 9  | Yes       |   |
|       | 2 of 9   | Yes       |   |
|       | 3 of 9   | Yes       |   |
|       | 4 of 9   | Yes       |   |
|       | 5 of 9   | Yes       |   |
|       | 6 of 9   | No        |   |
|       | 7 of 9   | Yes       |   |
|       | 8 of 9   | Yes       |   |
|       | 9 of 9   | Yes       |   |
| Q2 If | Q2 If you agree with the proposal, please say why you think it is a good idea  |           |   |
|       | 1of 9  | anonymous | There are definitely more diagnosed cases of children with if the autistic spectrum in the last 5-10 years. |
|       | 2 of 9   | anonymous | There is an ever growing need for ASC support.  |
|       | 3 of 9   | anonymous | I believe it's a good idea because it will enable local children to be enrolled to GGS                      |
|       | 4 of 9   | anonymous | I believe having more space is more beneficial to children as more children are supported                   |

|       | 5 of 9  | anonymous | There is currently a gap within the mainstream educational provision offered to children in Tower Hamlets with a diagnosis of autism who are high-functioning. HF autistic students do not meet the criteria for a place at the Phoenix, the borough's specialist school for ASC children. The only option is to attend mainstream provision and hope that the school will be adaptable. This is often unsuccessful and as a result many HF autistic students end up being placed at out of borough schools, at huge expense to the borough, and to the detriment of the students who have to make long journeys everyday. I visited almost every school in the borough to find the most appropriate setting for my son and chose George Green's because inclusion seemed to be embedded within the school's ethos and it offered an adaptable approach to learning that would build on my sons strengths whilst supporting him to engage with the curriculum. I feel strongly that a new Resource Base for high-functioning autistic students would bring great value to George Green's school and the Tower Hamlets community. My child's journey through Hermitage Primary School and now in his third year at George Green's has taught us how essential it is to open up opportunities, to engage with personal interests and build on strengths whilst providing the tools to help High Functioning ASC children like him to overcome social and communication barriers, to regulate their emotions and enable those children who are 'different' an equality of access to the curriculum so that they can achieve their potential. Having neurodiverse children in a mainstream school is hugely beneficial for neurotypical children and their families. It builds an awareness of sensitivities and helps the whole community to develop an understanding and acceptance of difference. |  |
|-------|---|-----------|--|--|
|       | 7 of 9  | anonymous | Cases of ASD have dramatically increased in tower hamlets in recent years, there is a lack of resource places within tower hamlets secondary schools.  |  |
|       | 8 of 9  | anonymous | There are a lot more children who are on the Autistic Spectrum. There is very little provision in Tower Hamlets Borough to assist these children in their learning.  |  |
|       | 9 of 9  | anonymous | GG is our local secondary school and year on year our highest area of need is Autism. There is a real shortage of autism provision schools in the borough.   |  |
| Q3 If | Q3 If you disagree with the proposal, please tell us why you are concerned? |           |  |  |
|       | 1 of 9 (See<br>also Q2)   | anonymous | My only concern is if a child within the autism spectrum has a sensory overload for example. They can be very vocal and physical. This can be very disturbing to the other students around and therefore be extremely distracting, taking affect on their learning. I mean I hope that the support that is needed for the child with autism, and the way the child expresses within the classroom, does not distract the whole of the lesson for everyone or out more pressure on the teacher.   |  |

|       | 6 of 9  | anonymous                  | Why should it only be students with autism? This is not fair cos this is not being a rights respecting school. Basically you don't want any other children cos you can't be bothered to facilitate for them. You're getting rid of all wheelchair users from now on and only autistic children can come. What the point? |
|-------|---|----------------------------|--|
| Q4 N/ | /A - accidental repeat of Q3                                | above.                     |  |
| Q5 Do |   | sal to NOT include a hydro | pool in George Green's School's new school   |
|       | 1 of 4  | anonymous                  | No response to this question   |
|       | 2 of 4  | anonymous                  | No response to this question   |
|       | 3 of 4  | anonymous                  | No response to this question   |
|       | 4 of 4  | anonymous                  | No response to this question   |
|       | 5 of 9  | anonymous                  | No response to this question   |
|       | 6 of 9  | anonymous                  | No   |
|       | 7 of 9  | anonymous                  | Yes  |
|       | 8 of 9  | anonymous                  | Yes  |
|       | 9 of 9  | anonymous                  | No   |
| Q6 If | Q6 If you agree with the proposal, please say why you agree |                            |  |
|       | 1 of 4  | anonymous                  | No response to this question   |
|       | 2 of 4  | anonymous                  | No response to this question   |
|       | 3 of 4  | anonymous                  | No response to this question   |

|       | 4 of 4  | anonymous | No response to this question  |
|-------|---|-----------|---|
|       | 5 of 9  | anonymous | No response to this question  |
|       | 6 of 9  | anonymous | See response to Q6 following  |
|       | 7 of 9  | anonymous | It's not financial viable. Not enough students use it.  |
|       | 8 of 9  | anonymous | With the cut backs schools are facing from the government each year, the school has got to make sure their budget is being used resourcefully. 10,000 is alot of money the school has to use from theirbudget because the hydro-pool is running at a loss. This money could be used more on resources, staff and equipment. |
|       | 9 of 9  | anonymous | See response to Q6 following  |
| Q6 If | Q6 If you disagree with the proposal, please say why you disagree |           |   |
|       | 1 of 4  | anonymous | No response to this question  |
|       | 2 of 4  | anonymous | No response to this question  |
|       | 3 of 4  | anonymous | No response to this question  |
|       | 4 of 4  | anonymous | No response to this question  |
|       | 5 of 9  | anonymous | No response to this question  |
|       | 6 of 9  | anonymous | My child uses the hydro pool not for leisure but cos<br>she can't do PE. Again you're not thinking this through<br>properly,  |
|       | 7 of 9  | anonymous | See response to Q5 above  |

| _     |   |           |   |  |
|-------|---|-----------|---|--|
|       | 8 of 9  | anonymous | See response to Q5 above  |  |
|       | 9 of 9  | anonymous | Mainly because we have been using the pool for as long as I can remember. Our children with EHCPs really benefit. In addition, we are a small school with very limited resources on site and rely heavily on this pool to meet the needs of our pupils. In addition, I disagree that GG pupils will not need the Hydro pool if it becomes an autism specialist school. Water therapy is very useful and a great way to regulate children's emotions. It also provides a god sensory input for children with autism. I think it can be used. |  |
| Q7 PI | Q7 Please tell us your relationship to George Green's School. |           |   |  |
|       | 1 of 4  | anonymous | Parent of a child at George Green's School  |  |
|       | 2 of 4  | anonymous | Member of staff at George Green's School  |  |
|       | 3 of 4  | anonymous | Parent of a child at George Green's School  |  |
|       | 4 of 4  | anonymous | Local Resident  |  |
|       | 5 of 9  | anonymous | Governor of George Green's School   |  |
|       | 6 of 9  | anonymous | Parent of a child at George Green's School  |  |
|       | 7 of 9  | anonymous | Parent of a child at George Green's School  |  |
|       | 8 of 9  | anonymous | Parent of a child at George Green's School  |  |
|       | 9 of 9  | anonymous | SENDCO at local primary school  |  |