

LSCB-THSCP

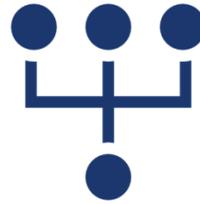
**NEW BRANDING
PENDING**

LSCB & THSCP – KEY DIFFERENCES

Within the legislation there is many changes but two major differences:

Police, CCG and Local Authority are now equally responsible for the partnership and it's outcomes;

No requirement for board meetings and therefore no requirements for an Independent Chair, now we have an Independent Scrutineer who is involved in many aspects of the work, to ensure the partnership is working in the best way to delivers better outcomes for children and young people.



A fluid structure – there for more flexible and agile, responding better to issues... no longer waiting until certain meetings to share concerns;



Changes in the Coordinator and Manager Job Descriptions to provide better support to the partnership;



Previous good working relationships enhanced through the partnership;



LESS MEETINGS AND MORE OUTCOMES!

SOO... WHAT DOES THAT ACTUALLY MEAN AND LOOK LIKE?

WHAT WE WILL STILL DO... BUT IN A SLIGHTLY DIFFERENT WAY



Scrutinise the policy and procedures of all partners to ensure they are collaborative and give the best outcomes for children and young people;



Set priorities for the partnership with the main aim of making changes and improvements in those areas;



Continue to review any cases that may be eligible for statutory review and commission those when needed;



Provide multi agency training and guidance;



Be a platform for partnership work and collaboration.

KEEPING THE SHIP AFLOAT

Due to a recruitment gap the co-ordinator kept the partnership afloat for many months

This included:

- Coordinating the Risk Management meetings – facilitating partners to manage risk in a pandemic;
- Coordinating the completion of final two LSCB SCRs;
- Coordinating the set up of new THSCP subgroups;
- Coordinating thematic review work and managing the Independent Consultant;
- Liaising with and responding to wider partnership queries and ensuring any safeguarding concerns are reported by the correct pathways;
- Working with finance and partnership for the partnership contribution.



NEXT PHASE AND KEY FOCUS

1

Establish
Independence – in
order to provide
effective scrutiny;

2

Facilitate a culture
shift within the
partnership and
engage wider partners;

3

Ensure that children
and young people are
part of the work and
engaged throughout.

Communications Strategy:

- Logo to be created by children and young people (competition for book vouchers going out next week)
- New brandings and templates
- Website changes and updates

Live Audits:

- Partners to have table top discussion and workshops to audit rather than lengthy written reports;
- At least two will take place per year.

Local Learning Reviews (Statutory Reviews):

- Ensure a robust and transparent system in place for decision making;
- A procedure in places for cases that do not meet the threshold but there is some key learning;
- 7 minute briefings published alongside the review and 12 month post published partnership update.

1. ESTABLISH INDEPENDENCE

2. FACILITATE A CULTURE SHIFT WITHIN THE PARTNERSHIP AND ENGAGE WIDER PARTNERS

Multi Agency Data Dashboard

- Creation of a multi-agency quarterly dashboard to monitor trends and impact of activity;

Learning Events

- THSCP to facilitate events led and driven by the partnership
- Monthly topical bulletins' sent out to the THSCP

Live Data and Emerging Risks

- Partners table data and emerging risks through the partnership so this can be mitigated

Priority Setting

- Partners to lead the decision of priorities and lead the work throughout.
- Shared priority with the SAB

3. ENGAGEMENT OF CHILDREN AND YOUNG PEOPLE

- Priority setting will include workshops with young people and children to understand what concerns they currently have;
- Young people and children will design the logo and branding;
- Bulletins to go out to schools specifically aimed at young people and raising awareness on specific topics with signposting;
- When reviewing priorities and impact of work young people and children to be asked for feedback and case studies to be included in all reports;
- Linking will a wide variety of young people including, SEND, youth council, PRU, schools, YOT, LAC, and very young children and their care providers.

