## Tower Hamlets Children Safeguarding Partnership Annual Report 2019-20 – One Page Summary

How did this change things?

## What was new?

New legislation came in which meant the Local Safeguarding T. Children's Boards (LSCBs) would cease to exist and new • Safeguarding Partnerships would take their place. One of the main changes was that the Local Authority, Police and Clinical Commissioning Group now have joint and equal responsibility over the partnership compared to just the Local Authority. Tower Hamlets developed new arrangements in collaboration with core and wider partners this was published in June 2019. This introduced the new **Tower Hamlets Safeguarding Children's Partnership** (THSCP).

To implement the changes the partnership set up:

- A new governance model which includes wide partnership meetings with a small executive group for efficient decision making;
- A fluid structure therefore more flexible and agile responding quickly to issues;
- Changes in the Coordinator and Manager job
  descriptions to provide support to the partners;
- LESS MEETINGS AND MORE OUTCOMES!

Click below to read the full Click below to read in detail NHS about the new arrangements legislation **Barts Health** of the THSCP. Volunteer 2 1205 203 London HM Government Cafcass 2 METROPOLITAN POLICE 203 NHS Department for Education East London **Tower Hamlets** Working Together to NHS Foundation Trus Safeguarding Children Partnership NHS Safeguard Children (THSCP) Arrangements Statutory framework: legislation relevant **Tower Hamlets** to safeguarding and promoting the **Clinical** Com June 2019 welfare of children THE **July 2018** COLLEGE TH Nurseries

## Introduction of an Independent Scrutineer:

There is no requirement for board meetings or an independent chair. The THSCP have chosen to appoint an Independent Scrutineer who is involved in many aspects of the work to ensure

the partnership is working in the best way to deliver better

We still continue to conduct statutory reviews – (in a new and different way), scrutinise policy and procedures of partners, set priorities for the partners where the partnership will work collectively to improve areas across safeguarding, provide multi-agency training and guidance and be a platform for partnership

**Phase 1:** Embed the new safeguarding arrangments: Leadership from the three statutory partners, effective independent scrutiny and engagement with relevant agencies. This will include:

What's next for 2020-21?

- A Communication Strategy with input from children and young people.
- Live Audits to ensure we are continuously learning.
- Local Learning Reviews a robust and transparent system in place for decision making.

**Phase 2:** Facilitate a culture shift within the partnership. This will include:

- Sharing of data for a multi-agency data dashboard;
- Partnership led learning events;
- Discussing live data and emerging risks as they arise;
- Priority setting as a partnership alongside young people and linking with the Safeguarding Adults Board.

**Phase 3:** Ensure children and young people are engaged throughout.

This will include:

- Priority setting with children and young people;
- Key nominated partners to continuously link with groups of young people throughout the year;
- Bulletins specifically for schools to be shared with young people;
- Continuous feedback and scrutiny;
- Linking with a wide variety of young people including, Special Education Needs, Youth Council, Pupil Referral Unit, Schools, Youth Offending Team, Looked After Children, and very young children

work and collaboration.

and their care providers