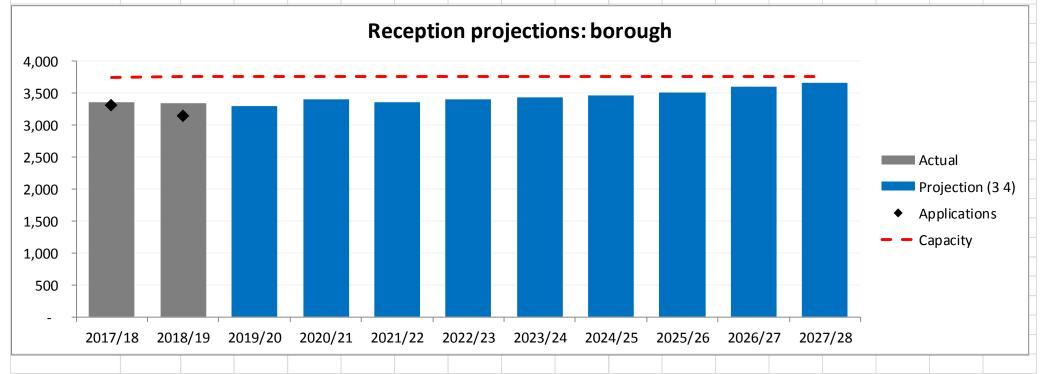
Appendix 9

School roll p	tion															
Produced July 19	using: Jan	2019 scho	ol rolls, G	LA 2016-k	ased pop	oulation p	rojection	model (l	JPC), and	l Local Pla	n + LLDC	developn	nent traj	ectory, 3	4 option	
Borough																
		2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28				
Actual		3,353	3,340													
Projection (34)				3,299	3,403	3,364	3,398	3,436	3,469	3,512	3,606	3,658				
Applications		3,305	3,136													
Capacity		3,740	3,766	3,761	3,761	3,761	3,761	3,761	3,761	3,761	3,761	3,761				
	Pupils	387	426	462	358	397	363	325	292	249	155	103				
Variance (34)	FE	12.9	14.2	15.4	11.9	13.2	12.1	10.8	9.7	8.3	5.2	3.4				
	%	10%	11%	12%	10%	11%	10%	9%	8%	7%	4%	3%				



Catchment 1 - Stepney (INCLUDES BOTH BONNER SITES)

		2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Actual		756	730									
Projection				727	753	716	712	703	696	692	698	699
Capacity		840	840	840	840	840	840	840	840	840	840	840
Variance	Pupils	84	110	113	87	124	128	137	144	148	142	141
	FE	2.8	3.7	3.8	2.9	4.1	4.3	4.6	4.8	4.9	4.7	4.7
	%	10%	13%	13%	10%	15%	15%	16%	17%	18%	17%	17%

Catchment 2 -

Bow (does not include Bonner sites)

		2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Actual		390	408									
Projection				366	358	359	358	359	358	359	362	364
Capacity		450	450	450	450	450	450	450	450	450	450	450
Variance	Pupils	60	42	84	92	91	92	91	92	91	88	86
	FE	2.0	1.4	2.8	3.1	3.0	3.1	3.0	3.1	3.0	2.9	2.9
	%	13%	9%	19%	20%	20%	20%	20%	20%	20%	20%	19%

Catchment 3 - Poplar

		2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Actual		842	866									
Projection				846	866	895	914	934	952	968	1,005	1,022
Capacity		885	890	890	890	890	890	890	890	890	890	890
Variance	Pupils	43	24	44	24	- 5	- 24	- 44	- 62	- 78	- 115	- 132
	FE	1.4	0.8	1.5	0.8	- 0.2	- 0.8	- 1.5	- 2.1	- 2.6	- 3.8	- 4.4
	%	5%	3%	5%	3%	-1%	-3%	-5%	-7%	-9%	-13%	-15%

Catchment 4 - Isle of Dogs

		2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Actual		419	410									
Projection				406	438	449	472	500	527	556	591	617
Capacity		425	425	441	441	441	441	441	441	441	441	441
Variance	Pupils	6	15	35	3	- 8	- 31	- 59	- 86	- 115	- 150	- 176
	FE	0.2	0.5	1.2	0.1	- 0.3	- 1.0	- 2.0	- 2.9	- 3.8	- 5.0	- 5.9
	%	1%	4%	8%	1%	-2%	-7%	-13%	-20%	-26%	-34%	-40%

Catchment 5 - Wapping

		11 0										
		2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Actual		418	418									
Projection				409	416	402	400	396	392	388	389	388
Capacity		480	480	480	480	480	480	480	480	480	480	480
Variance	Pupils	62	62	71	64	78	80	84	88	92	91	92
	FE	2.1	2.1	2.4	2.1	2.6	2.7	2.8	2.9	3.1	3.0	3.1
	%	13%	13%	15%	13%	16%	17%	18%	18%	19%	19%	19%

Catchment 6 - Bethnal Green

		2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Actual		528	508									
Projection				528	539	517	513	514	513	516	524	529
Capacity		660	660	660	660	660	660	660	660	660	660	660
Variance	Pupils	132	152	132	121	143	147	146	147	144	136	131
variance	FE	4.4	5.1	4.4	4.0	4.8	4.9	4.9	4.9	4.8	4.5	4.4
	%	20%	23%	20%	18%	22%	22%	22%	22%	22%	21%	20%

		oi rolls, G	LA 2017-10	asea pop	ulation p	rojection	moaei (L	JPC), and	Locai Pla	n + LLDC	aeveiopn	nent trajectory, 3	4 optio
	2047/40												
	2047/40												
	201//18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28		
	2,956	2,908											
			3,051	3,014	3,090	3,084	3,163	3,102	3,099	3,072	3,153		
	·	•											
D mil -			•				•				•		
-													
/0	070	10/0	0/0	0,0	370	370	370	3/0	370	070	3/0		
2.908		3,051	3,014	3,090	3,084	3,163	3,102	3,099	2 077	7.00	3,153	◆ Accepta	nces
	Pupils FE %	FE 6.5 % 6%	3,152 3,233 Pupils 196 325 FE 6.5 10.8 % 6% 10%	3,152 3,233 3,233 Pupils 196 325 182 FE 6.5 10.8 6.1 % 6% 10% 6%	3,152 3,233 3,233 3,263 Pupils 196 325 182 249 FE 6.5 10.8 6.1 8.3 % 6% 10% 6% 8%	3,152 3,233 3,233 3,263 3,263 Pupils 196 325 182 249 173 FE 6.5 10.8 6.1 8.3 5.8 % 6% 10% 6% 8% 5%	3,152 3,233 3,233 3,263 3,263 3,263 Pupils 196 325 182 249 173 179 FE 6.5 10.8 6.1 8.3 5.8 6.0 % 6% 10% 6% 8% 5% 5%	3,152 3,233 3,233 3,263 3,263 3,263 3,263 Pupils 196 325 182 249 173 179 100 FE 6.5 10.8 6.1 8.3 5.8 6.0 3.3 % 6% 10% 6% 8% 5% 5% 3%	3,152 3,233 3,233 3,263 3,263 3,263 3,263 3,263 Pupils 196 325 182 249 173 179 100 161 FE 6.5 10.8 6.1 8.3 5.8 6.0 3.3 5.4 % 6% 10% 6% 8% 5% 5% 3% 5%	3,152 3,233 3,233 3,263 3,263 3,263 3,263 3,263 3,263 Pupils 196 325 182 249 173 179 100 161 164 FE 6.5 10.8 6.1 8.3 5.8 6.0 3.3 5.4 5.5 % 6% 10% 6% 8% 5% 5% 3% 5% 5%	3,152 3,233 3,233 3,263 3,263 3,263 3,263 3,263 3,263 3,263 Pupils 196 325 182 249 173 179 100 161 164 191 FE 6.5 10.8 6.1 8.3 5.8 6.0 3.3 5.4 5.5 6.4 % 6% 10% 6% 8% 5% 5% 3% 5% 5% 6%	3,152 3,233 3,233 3,263 3,263 3,263 3,263 3,263 3,263 3,263 3,263 3,263 3,263 Pupils 196 325 182 249 173 179 100 161 164 191 110 FE 6.5 10.8 6.1 8.3 5.8 6.0 3.3 5.4 5.5 6.4 3.7 6% 6% 10% 6% 8% 5% 5% 3% 5% 5% 6% 3%	3,152 3,233 3,233 3,263 3,263 3,263 3,263 3,263 3,263 3,263 3,263 3,263 Pupils 196 325 182 249 173 179 100 161 164 191 110 FE 6.5 10.8 6.1 8.3 5.8 6.0 3.3 5.4 5.5 6.4 3.7 6% 6% 10% 6% 8% 5% 5% 3% 5% 5% 6% 3% Actual

Summary of the School Roll Projection Methodology

Tower Hamlets Council commissions school roll projections through the Greater London Authority (GLA), like most other London boroughs. GLA have access to data on all pupils in London (via the National Pupil Database) which enables them to model movements across borough boundaries in a way that would be difficult for an individual authority.

Projections are run each year in March/April using the following methodology:

- Step 1. The borough's population is projected based on demographic trends (e.g. births, deaths, and migration) and the borough's housing development trajectory using planning data submitted by the council.
- Step 2. The flow of pupils from their ward of residence (including those out of borough) to each mainstream state school is determined, based on the Spring School Census and estimates of the number of children living in each ward. These are turned into ratios, for example, one in five Year 1 pupils living in XYZ Ward go to ABC Primary School. These existing ratios are not available for new children entering school in Reception, so these ratios are determined based on previous years.
- Step 3. The number of pupils in each school is projected by multiplying the flow ratios by the populations in each ward. For example, if one in five Year 1 pupils in XYZ Ward go to ABC Primary School, and it is projected that there will be 100 Year 1 pupils in the ward, then 20 pupils from this ward are expected to go to ABC Primary. The number of pupils from each ward is then added up for each school.
- **Step 4.** Projections are aggregated to catchment area and borough-level to improve reliability.
- Step 5. Validation of pupil numbers and local intelligence checks are made against GLA projections.

Scrutiny on the reliability and accuracy of the pupil forecasting system has taken place over the summer. Historically GLA forecasting has over-estimated the numbers of pupils expected in Reception and Year 7 for medium and long term planning purposes; Tower Hamlet's recent figures fall within the tolerances set by the Department for Education (DfE) for total pupils projected. The main conclusion from the review of the methodology for calculating demand and projections on primary and secondary places is that it is fit for purpose. The overall primary and secondary phase projections are robust and ensure that the local authority is complying with its statutory duty to ensure a school place for every child that wants one, and as far as possible, in the place where they want it

To further enrich localised planning within the borough, a complementary forecasting system is in development to use in conjunction with the GLA projections. This will be stress tested and put in place to further embed accuracy within the pupil place planning area.

The unprecedented growth in residential developments within LBTH has not, as yet, yielded the number of children expected in our schools. The LA must be mindful and vigilant, should this trend change. Pupil forecasting is just one of a number of tools used to plan for future school demand and much discussion and intelligence sharing between internal departments, the GLA and neighbouring boroughs has taken place to ensure a joined up approach. Pupil forecasting can be skewed significantly in times of change, such as LBTH has experienced during recent years – as such, ongoing scrutiny of patterns of live births, school admissions, pupil migration and flow should be monitored and a flexible place planning strategy put in place to enjoy best value for Tower Hamlet's children, ensuring sufficient school places are in the right place at the right time.