

Appendix 3: SEND Strategy KPIs

Annex 1

Priority 1 “Leading SEND”	Current	By 2023
<ul style="list-style-type: none"> SEND Board established supported by a clear governance structure and SEND annual report produced and widely read 	<ul style="list-style-type: none"> No lead partnership body for SEND. By end 2018: SEND Board with membership reflecting TH SEND system. 	<ul style="list-style-type: none"> Fourth annual report produced, celebrating progress and improvement and direction for future years.
<ul style="list-style-type: none"> Improved financial transparency including of use of High Needs Funding Block spend / overspend. 	<ul style="list-style-type: none"> Estimated overspend of £4 million (2017-18) Lack of clarity across the system about how money is spent 	<ul style="list-style-type: none"> Break even HNFB budget. Regular reporting on finances through annual reports.
Priority 2 “Timely identification and assessment”		
<ul style="list-style-type: none"> EHC needs assessments 	<ul style="list-style-type: none"> Xx% of EHC needs assessments completed within 20 weeks (incl exceptions) 	<ul style="list-style-type: none"> 90% of all EHC needs assessments completed with 20 weeks.
<ul style="list-style-type: none"> More timely assessments for ASD 	<ul style="list-style-type: none"> Average waiting time of xx weeks for ASD assessment. 	<ul style="list-style-type: none"> Average xx weeks waiting time for ASD assessment.
<ul style="list-style-type: none"> Improved quality of EHC plans 	<ul style="list-style-type: none"> 0% of current [2,257] (Sept 2017) EHC plans reviewed and improved for quality and outcomes. 	<ul style="list-style-type: none"> Xx% of all EHC plans have been quality assured and include up-to-date outcomes.
Priority 3 “Better pathways and outcomes”		
<ul style="list-style-type: none"> Special school place planning (excluding AP) 	<ul style="list-style-type: none"> School places – special schools 548; NCCL FE places 250. Estimated demand in 2023: 670; 330 respectively. 	<ul style="list-style-type: none"> Progress towards estimated place total: special schools – ; FE – .
<ul style="list-style-type: none"> Exclusion rates for pupils with an EHC plan or at SEN 	<ul style="list-style-type: none"> FP exclusions with a EHC plan & at 	<ul style="list-style-type: none"> FP exclusion rate for pupils with an EHCP

support	<p>SEN support:</p> <ul style="list-style-type: none"> • Permanent exclusion with a EHC plan & at SEN support: 	<p>xxx; for those at SEN support xxx.</p> <ul style="list-style-type: none"> • Permanent exclusion rate for pupils with an EHCP xxx; for those at SEN support xxx.
<ul style="list-style-type: none"> • <i>SEMH – service KPI</i> 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
Priority 4 “Clear information and involvement”		
<ul style="list-style-type: none"> • SEND Charter – drafted in consultation with parents / carers and y people. 	<ul style="list-style-type: none"> • 0% schools; 0% NHS providers; 0% services committed to SEND Charter. 	<ul style="list-style-type: none"> • 100% schools; 100% NHS providers; 80% services & voluntary orgs committed to SEND charter. • XX local business / leisure providers committed to the Charter.
<ul style="list-style-type: none"> • Personal budgets – position statement from LBTH & NHS. 	<ul style="list-style-type: none"> • No joint position statement for parents / carers or professionals. • Budgets starting to be identified within EHC plans. 	<ul style="list-style-type: none"> • Well understood local position on personal budgets and increasing use of direct payments. • All EHC plans include specific budget breakdown.
<ul style="list-style-type: none"> • Parental feedback about communication and SEND information. 	<ul style="list-style-type: none"> • No robust profile of parental views across Tower Hamlets. 	<ul style="list-style-type: none"> • Annual survey is established and it shows a large majority of parents / carers are confident where to get the information they need about SEND.
Priority 5: “Moving On”		
<ul style="list-style-type: none"> • Under 5s development goals 	<ul style="list-style-type: none"> • Xx % children reaching ‘expected level of development’ 	<ul style="list-style-type: none"> • Xx% children reaching ‘expected level of development’
<ul style="list-style-type: none"> • Work experience 	<ul style="list-style-type: none"> • 33 supported internships & 4 supported apprenticeships. 	<ul style="list-style-type: none"> • >100 supported internships & 20 supported apprenticeships.
<ul style="list-style-type: none"> • Supported housing in Tower Hamlets 	<ul style="list-style-type: none"> • 6 new supported housing places for young adults with LD at the development stage. 	<ul style="list-style-type: none"> • At least 30 new, supported housing places for young adults with LD have opened since 2018.